



Data tables, 2016 Census

Labour Force Status (8), Highest Certificate, Diploma or Degree (15), Major Field of Study - Classification of Instructional Programs (CIP) 2016 (82), Location of Study Compared with Province or Territory of Residence (7), Age (13A) and Sex (3) for the Population Aged 15 Years and Over in Private Households of Canada, Provinces and Territories, Census Metropolitan Areas and Census Agglomerations, 2016 Census - 25% Sample Data

Data table

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Yukon

Highest certificate, diploma or degree (15) ¹

Total - Highest certificate, diploma or degree

Location of study compared with province or territory of residence... ²

Total - Location of study compared with province or territory of residence

Age (13A)

Total - Age

Sex (3)

Total - Sex

Yukon								
Major field of study - Classification of Instructional Programs (CIP) 2016 (82)	Labour force status (8)							
	Total - Labour force status ³	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
Total - Major field of study - Classification of Instructional Programs (CIP) 2016 ⁴	28,880	21,795	19,790	2,010	7,080	75.5	68.5	9.2
No postsecondary certificate, diploma or degree	11,545	7,690	6,450	1,240	3,855	66.6	55.9	16.1
Education	1,545	1,185	1,165	20	360	76.7	75.4	1.7
13. Education	1,545	1,185	1,165	20	360	76.7	75.4	1.7
Visual and performing arts, and communications technologies	525	395	355	40	125	75.2	67.6	10.1
10. Communications technologies/technicians and support services	60	40	40	0	15	66.7	66.7	0
50. Visual and performing arts	465	355	320	40	105	76.3	68.8	11.3
Humanities	840	675	645	30	170	80.4	76.8	4.4
16. Aboriginal and foreign languages, literatures and linguistics	85	70	70	0	15	82.4	82.4	0
23. English language and literature/letters	215	160	150	15	60	74.4	69.8	9.4
24. Liberal arts and sciences, general studies and humanities	230	190	185	0	35	82.6	80.4	0
30.13 Medieval and renaissance studies	0	0	0	0	10	0	0	0
30.21 Holocaust and related studies	0	0	0	0	0	0	0	0
30.22 Classical and ancient studies	0	0	0	0	0	0	0	0
30.29 Maritime studies	0	0	0	0	0	0	0	0
38. Philosophy and religious studies	65	55	50	0	15	84.6	76.9	0
39. Theology and religious vocations	95	80	75	10	15	84.2	78.9	12.5
54. History	120	100	95	0	20	83.3	79.2	0
55. French language and literature/letters	20	20	15	0	0	100.0	75.0	0
Social and behavioural sciences and law	2,095	1,835	1,780	55	260	87.6	85.0	3.0
05. Area, ethnic, cultural, gender, and group studies	65	60	55	0	10	92.3	84.6	0

Major field of study - Classification of Instructional Programs (CIP) 2016 (82)	Labour force status (8)							
	Total - Labour force status ³	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
09. Communication, journalism and related programs	170	160	150	10	10	94.1	88.2	6.2
19. Family and consumer sciences/human sciences	395	325	315	15	70	82.3	79.7	4.6
22. Legal professions and studies	290	265	270	0	20	91.4	93.1	0
30.05 Peace studies and conflict resolution	10	10	10	0	0	100.0	100.0	0
30.10 Biopsychology	0	0	0	0	0	0	0	0
30.11 Gerontology	0	0	10	0	0	0	0	0
30.14 Museology/museum studies	10	10	10	0	0	0	0	0
30.15 Science, technology and society	0	0	0	0	0	0	0	0
30.17 Behavioural sciences	0	0	0	0	0	0	0	0
30.20 International/global studies	10	10	10	0	0	100.0	100.0	0
30.23 Intercultural/multicultural and diversity studies	0	0	0	0	0	0	0	0
30.25 Cognitive science	0	0	0	0	0	0	0	0
30.26 Cultural studies/critical theory and analysis	0	0	0	0	0	0	0	0
30.28 Dispute resolution	10	0	0	0	0	0	0	0
30.31 Human computer interaction	0	0	0	0	0	0	0	0
30.33 Sustainability studies	10	10	10	0	0	0	0	0
42. Psychology	280	235	235	0	50	83.9	83.9	0
45. Social sciences	840	745	725	25	100	88.7	86.3	3.4
Business, management and public administration	3,315	2,705	2,565	145	605	81.6	77.4	5.4
30.16 Accounting and computer science	0	0	0	0	0	0	0	0
44. Public administration and social service professions	525	405	380	20	120	77.1	72.4	4.9
52. Business, management, marketing and related support services	2,785	2,305	2,180	120	485	82.8	78.3	5.2
Physical and life sciences and technologies	695	610	580	25	85	87.8	83.5	4.1
26. Biological and biomedical sciences	380	330	320	10	50	86.8	84.2	3.0
30.01 Biological and physical sciences	95	85	80	0	10	89.5	84.2	0
30.18 Natural sciences	0	0	0	0	0	0	0	0
30.19 Nutrition sciences	0	0	0	0	0	0	0	0
30.27 Human biology	0	0	0	0	0	0	0	0
30.32 Marine sciences	0	0	0	0	0	0	0	0
40. Physical sciences	180	160	145	15	25	88.9	80.6	9.4
41. Science technologies/technicians	30	25	25	0	10	83.3	83.3	0
Mathematics, computer and information sciences	405	360	350	0	50	88.9	86.4	0
11. Computer and information sciences and support services	285	270	270	10	15	94.7	94.7	3.7
25. Library science	45	40	35	10	10	88.9	77.8	25.0
27. Mathematics and statistics	70	40	40	0	25	57.1	57.1	0
30.06 Systems science and theory	0	0	0	0	0	0	0	0
30.08 Mathematics and computer science	0	0	0	0	0	0	0	0
30.30 Computational science	0	0	0	0	0	0	0	0
Architecture, engineering, and related technologies	3,570	2,845	2,605	240	725	79.7	73.0	8.4
04. Architecture and related services	95	80	80	0	10	84.2	84.2	0
14. Engineering	470	380	365	10	90	80.9	77.7	2.6
15. Engineering technologies and engineering-related fields	520	375	330	45	145	72.1	63.5	12.0
30.12 Historic preservation and conservation	15	15	10	0	0	100.0	66.7	0
46. Construction trades	1,210	1,010	910	100	200	83.5	75.2	9.9
47. Mechanic and repair technologies/technicians	990	790	725	65	205	79.8	73.2	8.2
48. Precision production	280	205	185	20	75	73.2	66.1	9.8

Major field of study - Classification of Instructional Programs (CIP) 2016 (82)	Labour force status (8)							
	Total - Labour force status ³	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
Agriculture, natural resources and conservation	820	705	670	35	105	86.0	81.7	5.0
01. Agriculture, agriculture operations and related sciences	125	115	110	0	10	92.0	88.0	0
03. Natural resources and conservation	690	595	565	30	100	86.2	81.9	5.0
Health and related fields	2,205	1,780	1,710	75	420	80.7	77.6	4.2
31. Parks, recreation, leisure and fitness studies	215	190	190	10	20	88.4	88.4	5.3
51. Health professions and related programs	1,945	1,555	1,485	60	395	79.9	76.3	3.9
60. Dental, medical and veterinary residency programs	40	40	35	0	0	100.0	87.5	0
Personal, protective and transportation services	1,330	1,010	915	95	320	75.9	68.8	9.4
12. Personal and culinary services	640	470	430	40	175	73.4	67.2	8.5
28. Military science, leadership and operational art	0	0	10	0	0	0	0	0
29. Military technologies and applied sciences	0	0	0	0	10	0	0	0
43. Security and protective services	225	205	200	0	20	91.1	88.9	0
49. Transportation and materials moving	455	330	280	50	125	72.5	61.5	15.2
Other	0	0	0	0	0	0	0	0
30.99 Multidisciplinary/interdisciplinary studies, other	0	0	0	0	0	0	0	0

Symbol(s)

- .. not available for a specific reference period
- ... not applicable
- x suppressed to meet the confidentiality requirements of the *Statistics Act*
- F too unreliable to be published

Footnote(s)

¹ Users are advised to consult data quality comments for 'Highest certificate, diploma or degree,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

² For information on collection, classification and data quality for 'Location of study compared with province or territory of residence,' refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

³ Refers to whether a person aged 15 years and over was employed, unemployed or not in the labour force during the week of Sunday, May 1 to Saturday, May 7, 2016.

Early enumeration was conducted in remote, isolated parts of the provinces and territories. When enumeration has taken place before May 2016, the reference date used is the date on which the household was enumerated.

In the past, this variable was called Labour force activity.

⁴ This variable shows the hierarchy of the 'primary groupings' (a CIP variant) with detail on the two-digit series, as well as the four-digit sub-series from series '30. Multidisciplinary/interdisciplinary studies.' For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2016: <http://www.statcan.gc.ca/eng/concepts/classification>.

For information on collection, classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

Data quality note(s) – Yukon

- **Incomplete enumeration flag**
Default. Not applicable.

- **Long-form data quality flag**

Global non-response rate (GNR), long-form census questionnaire: 6.8%.

- **Long-form income data quality flag**

Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016285.

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